

Social Studies Assessment Form Grade 6, 7, 8 Exit Expectation Checklist

	Qtr 1	Qtr 2	Qtr 3	Qtr 4
Economics				
Production / Consumption /Distribution				
<ul style="list-style-type: none"> Describe how personal economic decisions impact global economy (starting new business initiatives, boycotts, and earning power of workers) 			7	7 & 8
<ul style="list-style-type: none"> Analyze the impact of personal decisions on global issues, (trade agreements, recycling, and conserving the environment) 				
<ul style="list-style-type: none"> Determine the location of natural resources and explain how they generate trade and economic patterns 	7	7	7	
<ul style="list-style-type: none"> Describe effects of investments in infrastructures (education, health care, public safety, transportation etc,) on the economy 			8	8
<ul style="list-style-type: none"> Identify and explain various points of view concerning economic issues (taxation, unemployment, inflation, the national debt, and distribution of income) 			8	8
Exchange				
<ul style="list-style-type: none"> Interpret and explain the development of money in history 	6	6	6	
<ul style="list-style-type: none"> Differentiate among the various economic and political systems (feudalism, capitalism, and communism. Etc.) 		6		6 & 8
<ul style="list-style-type: none"> Distinguish and explain basic economic concepts (supply and demand; production;, exchange, and consumption; labor, wages and capital; inflation and deflation; public and private goods and services; market economy and command economy } 			6	
<ul style="list-style-type: none"> Identify the economic roles of institutions (corporation and businesses, banks, labor unions and the Federal Reserve System. 			8	
History				
Time				

<ul style="list-style-type: none"> Interpret the past using a variety of primary and secondary sources 	6 & 8	6 & 8	6 & 8	6 & 8
<ul style="list-style-type: none"> Compare ancient and present day communities around the world 	6	6		
<ul style="list-style-type: none"> Analyze the cause and effect relationship of different events over time 	6 & 8	6 & 8	6 & 8	6 & 8
People				
<ul style="list-style-type: none"> Identify and describe significant people in the major eras in the U. S. and world history 	8	8	8	7 & 8
<ul style="list-style-type: none"> Examine the impact of immigration on the United States and World History 			6 & 8	
<ul style="list-style-type: none"> Summarize major issues associated with history, culture and tribal sovereignty of the indigenous people of Americas 		6		7
<ul style="list-style-type: none"> Research the political values of freedom, democracy, equality, and justice as embodied in important documents (the Magna Carta, Declaration of Independence, U. S. constitution and the Bill of Rights) 	8			
<ul style="list-style-type: none"> Organize and analyze information to place people in historical perspective 	6 & 8	6 & 8	6 & 8	6 & 8
Events				
<ul style="list-style-type: none"> Analyze significant events an major eras of the United States and the world 	6 & 8	6 & 8	6 & 8	6 & 8
<ul style="list-style-type: none"> Describe the relationship between and among significant events in the U.S. and the world 	6 & 8	6 & 8	6 & 8	6 & 8
<ul style="list-style-type: none"> Critically analyze current events in the United States and the world 	6, 7, & 8	6, 7 & 8	6, 7 & 8	6, 7 & 8
<ul style="list-style-type: none"> Explain the interpretation of historical events according to various viewpoints 	6 & 8	6 & 8	6 & 8	6, 7 & 8
<ul style="list-style-type: none"> Identify major scientific discoveries and technological innovations and describe their social and economic effects on society 			6 & 8	
<ul style="list-style-type: none"> Explain the need for laws and policies to regulate science and technology 			6 & 8	
Geography				
Location				
<ul style="list-style-type: none"> Identify past and present countries in the world 	7	7	7	
<ul style="list-style-type: none"> Locate & identify physical features of the world 	7	7	7	

<ul style="list-style-type: none"> Explain absolute and relative location of places using appropriate geographic terminology 	6 & 7	6 & 7	6 & 7	6
Map skills				
<ul style="list-style-type: none"> Use maps, charts and graphs to display and compare information 	6, 7 & 8	6, 7, & 8	6, 7 & 8	6, 7 & 8
<ul style="list-style-type: none"> Use an atlas to estimate distance, calculate scale, identify dominant patterns of climate and land use, and compute population density 	6 & 7	6 & 7	6 & 7	
<ul style="list-style-type: none"> Construct mental maps of selected locales, regions, states and countries and draw maps from memory, representing relative location, direction, size and shape 	6 & 7	6 & 7		
<ul style="list-style-type: none"> Create different types of maps (political, physical and thematic) 	6 & 7	6 & 7	6 & 7	6
Regions				
<ul style="list-style-type: none"> Identify past and present World regions 	7	7	7	
<ul style="list-style-type: none"> Identify U/ S. regions throughout history 	8	8	8	7 & 8
Place				
<ul style="list-style-type: none"> Identify components of culture (religion, art, language, customs, and cuisine) 	6 & 7	6 & 7	6 & 7	6
<ul style="list-style-type: none"> Understand the different characteristics of climate. Landforms, bodies of water, cities, governments and other characteristics of places 	6 & 7	6 & 7	6 & 7	6
Human Environment Interaction				
<ul style="list-style-type: none"> Describe and analyze ways in which people interact with, modify and adapt with the environment 	7	7	7	
<ul style="list-style-type: none"> Research the cause and consequences of global tension) urbanization, extinction of species, consumption of natural resources and world events 	7			
<ul style="list-style-type: none"> Identify changing boundaries and major land acquisitions of the United States 	8	8	8	7
Movement				
<ul style="list-style-type: none"> Explain the movement of people, ideas, products, and diseases in the world 		6	6	
<ul style="list-style-type: none"> Evaluate the impact of science and technology on the United States and the world 			8	8

Political Science				
Citizenship				
<ul style="list-style-type: none"> Demonstrate ways in which a citizen may participate in public policy debate 	8	8	8	8
<ul style="list-style-type: none"> Identify individual responsibilities to local, state, national and global communities 	8	8	8	8
<ul style="list-style-type: none"> Explain the role and impact of civil action 	8	8	8	8
<ul style="list-style-type: none"> Locate, organize and use relevant information to understand issues 			8	
Laws				
<ul style="list-style-type: none"> Explain how laws are developed, changed and enforced 	8			
<ul style="list-style-type: none"> Analyze and discuss important political documents (Magna Carta, Constitution, Bill of rights, and landmark decisions of the Supreme Court) 	8		8	
Government				
<ul style="list-style-type: none"> Explain the role of political parties and interest groups in American Politics 		8		
<ul style="list-style-type: none"> Identify and explain the different forms of government, including the basic principles of democracy 	8	8		
<ul style="list-style-type: none"> Explain how legislative, executive and judicial powers are separated and balanced at the federal level 	8			
<ul style="list-style-type: none"> Describe and explain how the federal system separates the powers of federal, state, and local government 	8			
<ul style="list-style-type: none"> Describe how the powers of government are acquired, maintained, justified and sometimes abused 	8			
<ul style="list-style-type: none"> Distinguish the role and effects of international organizations and political alliances throughout the world 			8	
<ul style="list-style-type: none"> Analyze how various groups of people and cultures govern themselves 	6 & 7	6 & 7	6 & 7	6& 7
Behavioral Science				
Individual				

<ul style="list-style-type: none"> Describe and explain how various factors influence individual identity 	6 & 7	6	6	
Institution				
<ul style="list-style-type: none"> Describe cooperation and interdependence among groups, societies and nations 	7	7	7	
<ul style="list-style-type: none"> Demonstrate knowledge of world religions 		6 & 7	6 & 7	
Society				
<ul style="list-style-type: none"> Compare and contrast the components of various region's cultures 	6 & 7	6 & 7	6 & 7	
<ul style="list-style-type: none"> Explain the impact of World events globally 		8	8	7 & 8
<ul style="list-style-type: none"> Describe the reflection of cultural values and ideas in art and architecture 	6 & 7	6 & 7	6 & 7	6
<ul style="list-style-type: none"> Describe cultural contributions of racial and ethnic groups in the U.S. and the World 		8	8	8
<ul style="list-style-type: none"> Identify examples of bias and stereotyping and how they contribute to conflict 		8	8	8
<ul style="list-style-type: none"> Analyze cultural conflicts in U. S. History 	8	8	8	8
<ul style="list-style-type: none"> Give examples of media influences on behavior and decision making of individuals and groups 				8
Catholic Social Teachings				
See the Social Justice Standards Curriculum				